Relationships in motion - About conductors and followers









Development of an idea

- Inspiration: Music session with severe disabled children we experienced during our last meeting in Romania in February 2020
- Our idea for our school: Implementation of a joint creative music workshop with several classes led through the thought of "Quality time for all" and the perspective of pupils as conductors of a situation

BUT

- Corona made any common events with more than one class impossible and further on school have closed for a long time
- New start after the long Corona Lockdowns with a new idea, still inspired through our experiences in Romania...





Motion Activities

- All pupils showed a big need of motion after Lockdown times.
- There are several places in school (inside and outside) we can use for motion activities.
- It was necessary to start with a low threshold offer after a long time pupils haven't been in school
- Most of our pupils basically feel a high motivation for motion activities.





Work on relationships through motion activities?



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Strengthen relationships through motion activities

- Each child starts at its individual starting point and does individual self determined steps of development. Teachers follow the pace of the pupils. Children experience self-efficacy and that teachers trust their abilities.
- Activity impulses come from the children, teachers take them and help to develop them. Children are the conductors of the situation.
- Games are developed together. Fun is guaranteed.
- Children decide on themselves about help and choose the partner of their trust.
- Help during motion challenges improves the trust between pupils and teachers. Pupils feel save. Partners enjoy the success.



Change of role for teachers: From the one who demands scholastic achievement to a trusted partner during situations of enjoyment.



pupil-teacher relationships / Relationships in motion

Teachers enjoy the change of role.

Pupils and teachers share the success and enjoyment.

Pupils are the conductors of the situation and can develop self-confidence through being successful.

> **Relationships improve** and become stronger.

Quality time for pupils and teachers



Relationships in motion



HINSEHEN BEGLEITEN STÄRKEN And beside that...

Pupils, teachers and their relationships become more resilient and will stand the next crisis





