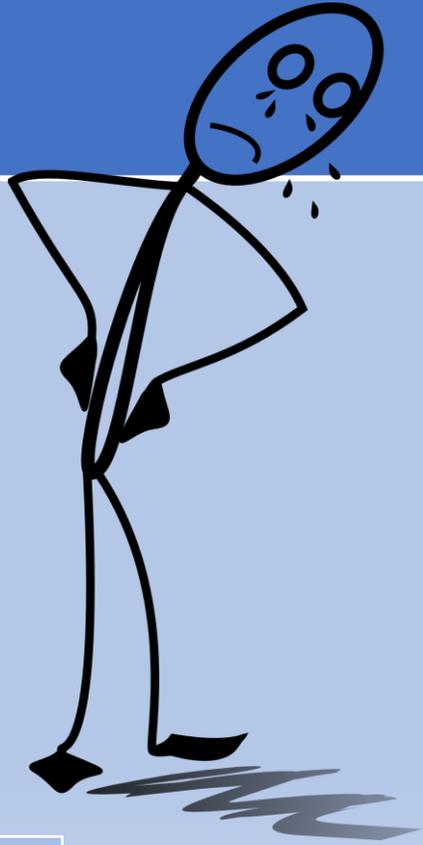


# From loneliness to friendship

## Relationships among pupils

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## Early childhood



Relationships to adults, mainly parents:

- asymmetrical relationship
- adults are carers, protectors, leaders



Relationships to other children:

- symmetrical relationship
- on the same eye level

Two types of relationships and both are very important for social development

being alone  
or with an adult

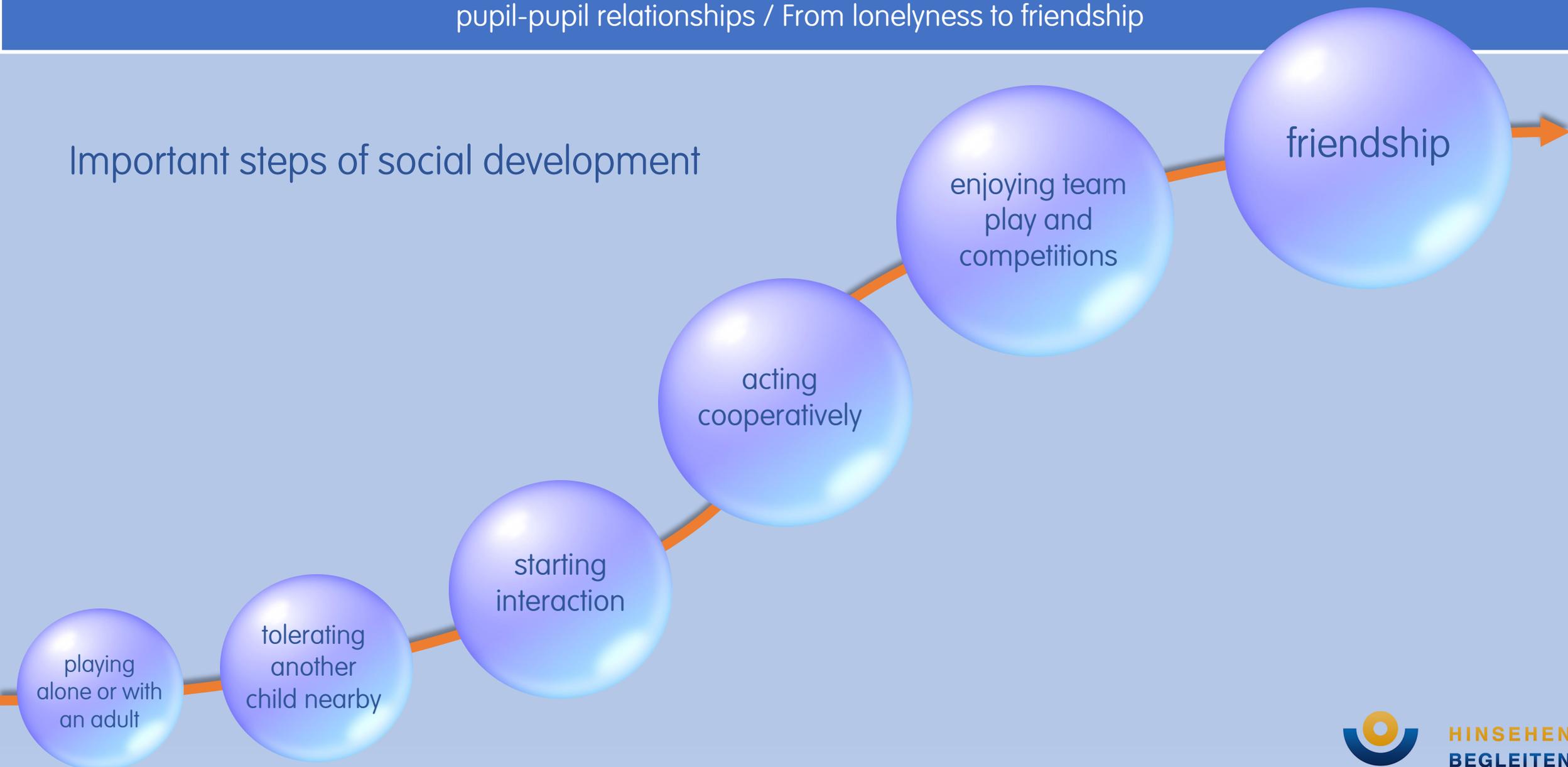
When they start school, many of our pupils are on a very low level of social development (young age of development)

- they spend their time on their own or in company of an adult
- they cry or hurt other children if these enter into their „private zone“
- they need a lot of attention of adults who please their needs
- some suffer because they would like to have friends but they don't know how to make friends

they need help  
to learn  
building relationships  
to peers

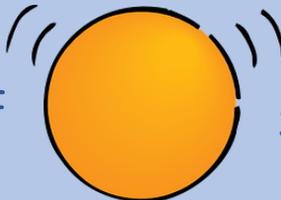


## Important steps of social development



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The most important part of  social learning is playing.

Playing is the key to social development.

Let's play in school and learn



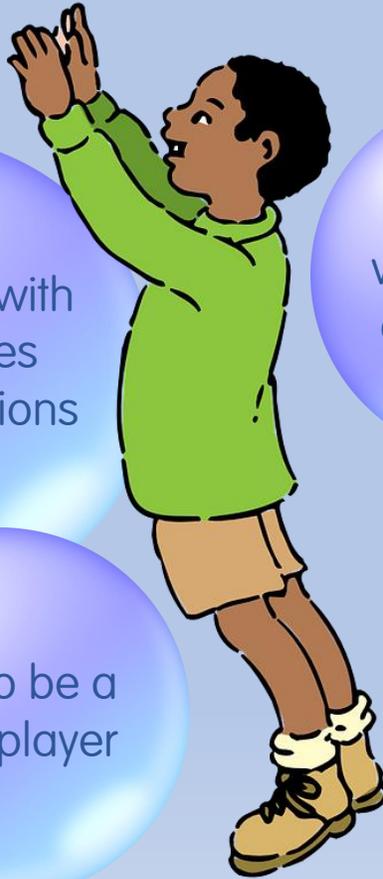
how to get attention  
of another child

how to communicate  
the own intention in an  
appropriate way

how to follow the  
rhythm of action and  
reaction

how to deal with  
disturbances  
and interruptions

how to be a  
team player



how to deal  
with victories  
and defeats

and a lot more...



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## Playing in school means creating situations professionally

Being aware of the importance of playing as part of social learning and social development

Creating attractive spaces in school for encounters among pupils

Understanding encounters among pupils as a part of education: Making conscious decisions about intervention, moderation offers or maintaining distance.

Taking the chance of development of a significant part of pupils' life by reflecting playing situations together.

Creating timetables which include playing as a fixed element of every days routine

Creating game and toy offers which support social learning on the current level of development

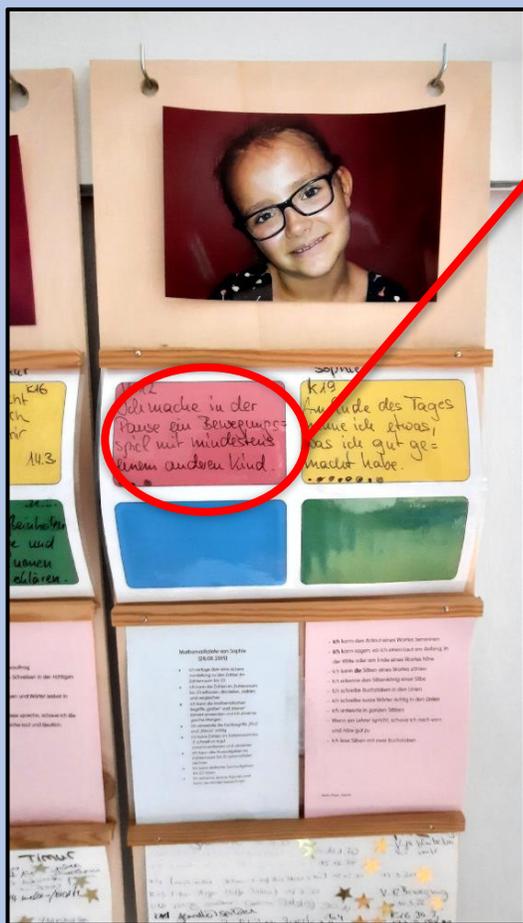


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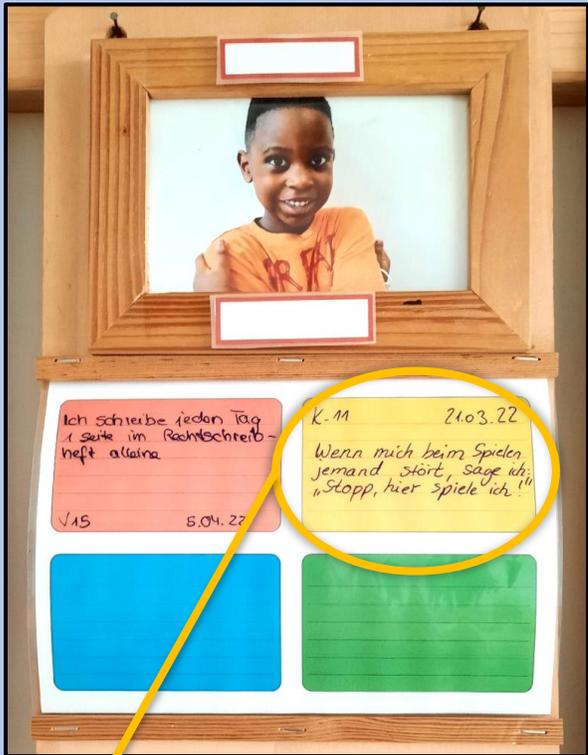
# Daily playing objectives for pupils



I am playing every day a motion game with at least one classmate.



I am playing every day a board game with one other child.



If someone bothers me while playing, I say, "Stop, I am playing here!"



# Spaces for encounters among pupils



soft play room and playing carpets



## Spaces for encounters among pupils

climbing playground and sand playground



## Spaces for encounters among pupils

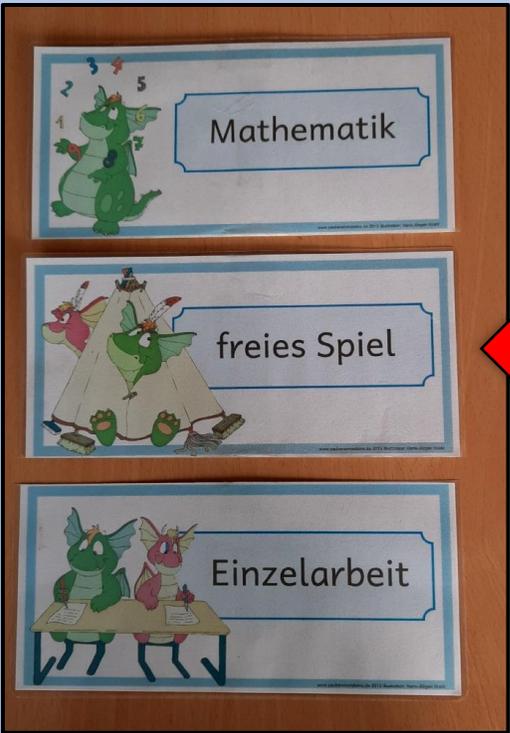
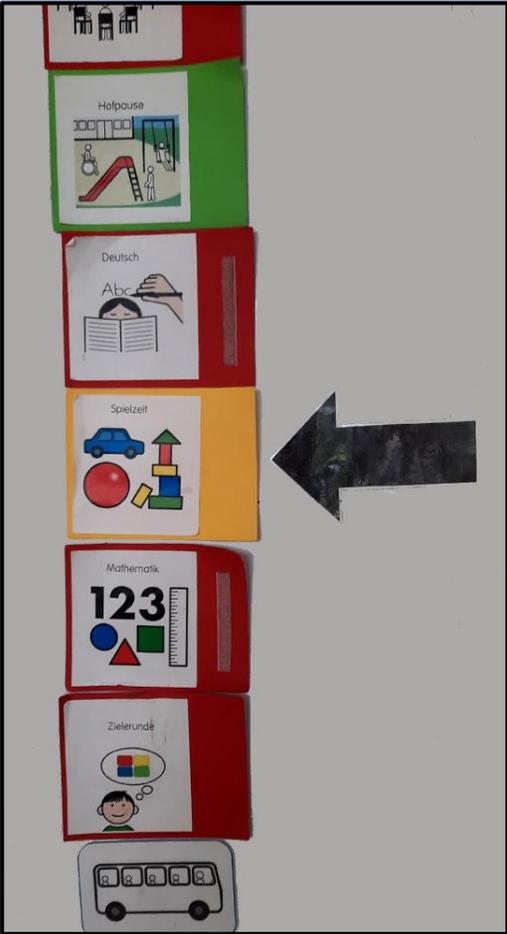


new!

slot car racing track,  
football table  
and football field



# Time for encounters among pupils



# Adapted games for younger development age

